

English subject specific targets

English	Teaching & Learning	Clarify intended learning outcomes.	Phrase lesson objectives using the criteria and terminology consistent with exam board wording
		Regular use of modelling and scaffolding in lessons to support learning and encourage deeper understanding	Model how to complete the first task.
			Use of 'model' paragraphs, possibly using ICT to share these with pupils.
			Devise a range of specific 'scaffolded' templates to support the written work of the less able and to provide the right amount of challenge for the most able.
		Improve knowledge about teen fiction	Research the Carnegie book award and read associated texts to widen knowledge about teen fiction.
		Familiarise yourself with the set texts.	Study set texts and produce appropriate teaching materials to support learning.
	Curriculum	Develop knowledge of the new GCSE / A-Level exam specifications for English Language & English Literature	Familiarise yourself with the new exam board specifications and assessment criteria
			Explore the exam board websites for support materials for the new specifications
	Assessment	Exam board assessment criteria	Study exam board mark schemes in depth, along with examiners' reports, to gain a greater understanding of what is needed for pupils to succeed in the exams.
			Familiarise yourself with sample assessment questions from the GCSE /A-Level exam board.